FinAME - The Action Model of Expertise

The role of nursing experts in promoting evidence-based nursing





Nursing managers			Nursing information	Nurse educator	Researcher
Frontline manager (including charge nurse or similar)	Middle manager (including head nurse or similar)	Senior manager (including chief executive nursing officer or similar)	management specialist	(including lecturer, clinical nursing teacher)	(including doctoral student,
Operational basis in evidence-l	pased healthcare				

1. Questions related to the health and well-being of the population

- Monitoring the population's Monitoring the population's special health and well-being the regional level
- special health and well-being needs as well as evidence and evidence-based practices at needs as well as evidence and the regional and national level evidence-based practices at • Identifying regional and national development and
- research needs regarding the health and well-being of the Identifying regional nursing population
- development needs regarding Incorporating evidence-based healthcare model and its the health and well-being of steps into the organisation's nursing strategy
- Incorporating the evidence-based healthcare approach into developing information management
- Identifying evidencebased nursing practices and information needs from the perspective of information management
- Monitoring the population's special health and well-being needs as well as evidence and evidence-based practices at the regional and national level
- Identifying national and regional development and research needs regarding the health and well-being of the population
- Monitoring the population's special health and well-being needs as well as evidence and evidencebased practices at the national and international level
- Identifying regional, national and international development and research needs regarding the health and well-being of the population

2. Evidence generation

the population

- Supporting the participation of nursing experts in research and development projects
- Acting as an expert in research and development projects
- Supporting the participation of nursing experts in research and development projects
- Acting as an expert in development and research projects
- Acting as an expert in nursing information management in research and development projects
- Producing research and expert knowledge in regional, expert knowledge in national and international development and research projects (acting as a team member/leader)
- Producing research and national and international development and research projects (acting as a team member/leader)

3. Evidence synthesis

- synthesis, such as drafting clinical guidelines
- Participating in evidence synthesis
- Supporting the participation Supporting the participation of nursing experts in of nursing experts in evidence evidence synthesis, such as drafting clinical guidelines
 - · Participating in evidence synthesis, leading synthesis

- Participating in evidence synthesis, leading synthesis
- Leading evidence synthesis

4. Evidence transfer

- evidence-based consistent practices in the organisation and regionally
- and regional support structures for the dissemination of evidence
- Disseminating evidence and Disseminating evidence and evidence-based consistent practices within the organisation, regionally, nationally and internationally
- Developing the organisation and regional support • Developing the organisation structures for the dissemination of evidence
- Taking into account evidence (e.g. clinical guidelines) in the development of information systems/ information management
- evidence-based consistent practices through education and guidance in one's work/ operational unit and in the organisation, regionally, nationally and internationally
- Disseminating evidence and
 Disseminating evidence in organisations, regionally, nationally and internationally

5. Evidence implementation

- Basing one's management practices on evidence
- Supporting and enabling staff (including ensuring the necessary staff and other resources) in the development, implementation, evaluation and sustainability of evidence-based practices
- Ensuring the competence of nursing experts in evidence-based nursing
- Developing support structures for the development and implementation of evidencebased practices in the organisation and regionally
- Implementing monitoring and evaluation of evidencebased practices as well as identification of development and information needs in one's organisation and regionally

- Basing one's management practices on evidence
- Supporting and enabling staff (including ensuring the necessary staff and other resources) in the development, implementation and sustainability of evidence-based
- Ensuring the promotion of nursing experts' competence in evidence-based nursing
- Promoting the development of evidence-based practices and implementation of support structures in the organisation, regionally and nationally
- Implementing the monitoring and evaluation of evidencebased practices and promoting the identification of development and information needs in one's organisation, regionally and nationally
- Developing and ensuring information production for monitoring and evaluating the implementation of evidence-based nursing
- Basing the content and methods of one's teaching and guidance on evidence
- Demonstrating the importance of evidence and evidence-based practices in teaching and guidance
- Clarifying concepts related to evidence-based nursing in teaching and guidance
- Clarifying the principles of developing, monitoring and evaluating evidence-based practices in teaching and guidance
- Clarifying the evidencebased clinical decisionmaking process in teaching and guidance
- Basing the development of nursing education on evidence
- Identifying the development and information needs of evidence-based nursing

- Basing one's operations on evidence
- Developing support structures for evidencebased practices in one's organisation, regionally, nationally and internationally
- Monitoring and evaluating the implementation of evidence-based nursing and identifying information needs in one's organisation, regionally, nationally and internationally

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Practical Nurse in clinical	Registered Nurse in clinical care Including midwives, public health nurses, paramedics (EQF 6)	Clinically Specialised Nurse including occupational	Advanced Practice Nurse		
care Including nursing assistants (EQF 4)			Nurse Practitioner (EQF 7-8)	Clinical Nurse Specialist (EQF 7-8)	Clinical Nursing Science Specialist (EQF 8)
perational basis in evidence-k	based healthcare	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
. Questions related to the hea	lth and well-being of the popu	lation			
 Monitoring evidence and evipractices in one's clinical field a preparation and regionally 		 Monitoring evidence and evidence-based consistent practices in one's clinical area of expertise and work in one's organisation, regionally and nationally 	 Monitoring information regarding one's area of specialisation and the special needs of its clients, as well as monitoring evidence and evidence- based consistent practices in one's organisation, regionally and nationally 	 Monitoring information regarding one's area of specialisation and the special needs of its clients, as well as monitoring evidence and evidence-based consistent practices in the organisation, regionally and nationally 	 Monitoring information regarding one's area of specialisation and the special needs of its clients, as well as monitoring evidence and evidence-based consistent practices is the organisation, regionally nationally and internationally Identifying development and research needs regarding the health and well-being of the population in the organisation, regionally, nationally and internationally
Evidence generation	• • • • • • • • • • • • • • • • • • • •				• • • • • • • • • • • • • • •
			 Producing research and expert knowledge in nursing development and research projects 	 Producing research and expert knowledge in nursing development and research projects 	 Producing research and expert knowledge in development and research projects independently and in multi-professional national and international groups

3. Evidence synthesis

- Acting as an expert on the content of a clinical topic in work groups synthesizing evidence
- Participating in synthesis of
 Leading the evidence evidence, leading synthesis

4. Evidence transfer

- Disseminating evidence and evidence-based consistent practices related to one's clinical field in their
- evidence-based consistent practices related to one's area of expertise in their unit
- evidence-based consistent practices related to one's area of specialisation in one's of specialisation in one's work/operational unit, special field and within the organisation
- Disseminating evidence and Disseminating evidence and Disseminating evidence and Disseminating evidence evidence-based consistent practices related to one's area consistent practices within work/operational unit and within the organisation, regionally, nationally and internationally
 - and evidence-based one's organisation, regionally, nationally and internationally
 - Developing the organisation and regional support structures for the dissemination of evidence

5. Evidence implementation

- Committing to the utilisation of evidence and the organisation's evidence-based consistent practices, as well as the application of client-specific information in clinical decision-making in nursing
- Participating in the development of evidence-based consistent practices related to one's clinical field
- Critically assessing one's personal and work unit's operations, identifying development needs in nursing and communicating them to the parties responsible for development
- Committing to the utilisation of evidence and the organisation's evidencebased consistent practices, as well as the application of client-specific information in clinical decision-making in nursing
- Acting as an expert in one's area of expertise in multi-professional work groups that develop organisational and regional evidence-based consistent practices
- Critically assessing one's personal and work unit's operations and identifying development needs in nursing as well as communicating them to the parties responsible for development
- Utilising evidence and applying organisation's evidence-based consistent practices as well as clientspecific information in clinical decision-making in nursing
- Acting as an expert in one's area of specialisation in organisational, regional and national multi-professional work groups that develop evidence-based consistent practices
- Instilling, monitoring and evaluating evidence-based consistent practices as well as identifying development needs and taking them into account in the development of one's organisation
- Acting as an expert in one's
 Acting as an expert in area of specialisation in organisational, regional and national multi-professional work groups that develop evidence-based consistent practices
- Developing support structures for the development and implementation of evidencebased practices
- Instilling, monitoring and evaluating evidence-based consistent practices as well as identifying development needs in the organisation, regionally and nationally
- nursing science in multiprofessional work groups that develop evidencebased consistent practices in the organisation, regionally, nationally and internationally • Developing, monitoring
- and evaluating support structures for the development and implementation of evidence-based practices • Instilling, monitoring and evaluating evidence-based consistent practices as well as identifying development and information needs in the organisation, regionally, nationally and internationally